HARDEEVILLE ELEMENTARY

150 Hurricane Alley
Hardeeville, S.C. 29927

Grades	PK-5 Elementary School
Enrollment	760 Students
Principal	Rechel Anderson 843-784-8401
Superintendent	Dr. Vashti K. Washington 843-717-1100
Board Chair	Kathleen Snooks 843-726-8063

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**At-Risk**	**Below Average**
2010	At-Risk	Good
2009	Below Average	Average
2008	At-Risk	At-Risk
2007	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located | 95.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	7	109	47	16

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)

English/Language Arts
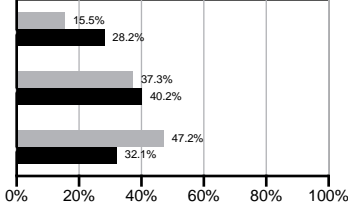
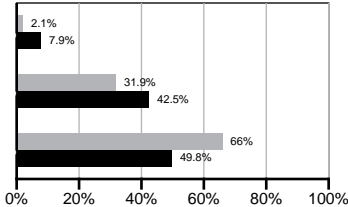|	Our school	Elementary schools with Students Like Ours
Exemplary	15.5%	28.2%
Met	37.3%	40.2%
Not Met	47.2%	32.1%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	4.9%	23.6%
Met	33.1%	39.9%
Not Met	62%	36.9%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	2.1%	7.9%
Met	31.9%	42.5%
Not Met	66%	49.8%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	3.6%	16.5%
Met	36.9%	46.7%
Not Met	59.5%	37.4%
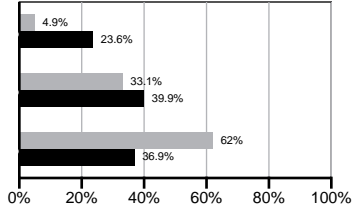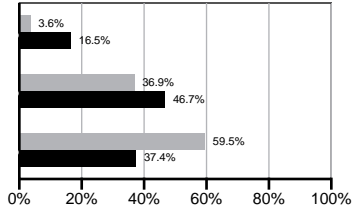
Writing

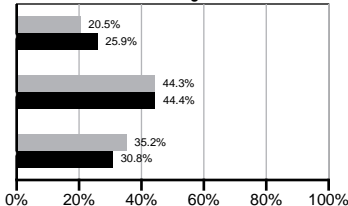|	Our school	Elementary schools with Students Like Ours
Exemplary	20.5%	25.9%
Met	44.3%	44.4%
Not Met	35.2%	30.8%

☐ Our school   ■ Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=760)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	No Change	1.5%	1.1%
Attendance rate	99.9%	No Change	95.9%	96.2%
Served by gifted and talented program	5.8%	Up from 3.3%	6.3%	13.4%
With disabilities other than speech	5.5%	Down from 7.3%	4.4%	4.1%
Older than usual for grade	0.8%	Down from 1.5%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	63.0%	Up from 56.3%	61.5%	62.5%
Continuing contract teachers	65.2%	Up from 58.3%	83.3%	88.2%
Teachers returning from previous year	74.7%	Up from 73.3%	85.3%	87.8%
Teacher attendance rate	95.9%	Down from 98.9%	95.2%	95.2%
Average teacher salary*	$48,166	Up 6.0%	$45,373	$46,773
Professional development days/teacher	14.4 days	Up from 8.3 days	10.1 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	3.5	4.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 17.0 to 1	18.1 to 1	19.9 to 1
Prime instructional time	94.0%	Down from 98.0%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	$6,389	Down 12.2%	$8,109	$7,447
Percent of expenditures for instruction**	68.6%	Down from 70.6%	67.9%	68.4%
Percent of expenditures for teacher salaries**	66.9%	Up from 62.4%	64.2%	65.8%

*   Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Report of Principal and School Improvement Council

Hardeeville Elementary School (HES) continues to move toward excellence! The members of our staff always work toward our mission of providing each child with the optimal environment for developing an active and inquisitive mind, strong feelings of self worth, positive values, and respect for and acceptance of others, in order to meet the academic and social challenges of today's society! We have a wonderfully talented and hardworking staff of professionals! Teachers are frequently engaged in professional development activities, both inside the district and out, which are often directly linked with the South Carolina Core Curriculum Content Standards, grade level/subject benchmarks, and South Carolina State Assessments. Using various kinds of assessments, the skills and knowledge of all children in grades CD thru 5th were assessed three times during the year. The assessments determined student's specific, individual strengths and weaknesses, as well as areas of our curricula in which we needed to adjust/improve instruction. More specifically, MAP data revealed that students in Kindergarten thru 5th grades showed tremendous gains in Reading and Math. Although HES is still working to improve overall academic achievement its students dedicated themselves to prepare for and performed at their highest achievement level on state standardized tests. Students and staff gave their best effort.

HES has experienced many successes this school year such as; a HES teacher was named Jasper County District Teacher of the Year, a HES teacher received a Palmetto Electric Bright Ideas Grant, a HES Parent Volunteer was named Jasper County District Parent/Volunteer of the Year, two fifth grade students were 2nd and 3rd Place South Carolina State winners of the Fresh Fruits and Vegetables Program Contest, one 1st grade Exceptional Child was the winner of the Palmetto and Luna Colores Children's Drawing Contest, the school received the PBIS Blue Ribbon Award for its first year of implementing this initiative, and last the Principal was named Jasper County Principal of the Year. Programs for recognition of students' achievement and progress continue to motivate their performance! Student of the Month, Principal's Honor Roll, PBIS Store, and the Quarterly Student Awards (for academic and service achievement) are a few programs. The involvement of our families is extraordinary! They painted our school with bright welcoming colors. The PTA provided our staff with a wonderful week of Appreciation for all their hard work.

HES received a $10,000 donation that afforded 3rd thru 5th grade students, who made significant gains as measured by MAP from Fall to Spring, to enjoy a day at Carowinds Amusement Park in Charlotte, N.C. Members of our community shared their enthusiasm and expertise with our children. Several Community Businesses shared with our students and staff during Career Day, Grand Parent's Day, and Father/Son verses Staff Basketball Game to name a few.

In its quest for excellence, HES will continue to provide its children with new and improved academic programs, special events, and a wide range of activities that involve all stakeholders!!
Ms. Rechel Anderson, Principal
Ms. Priscilla Green, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	75	45
Percent satisfied with learning environment	79.2%	78.4%	80.5%
Percent satisfied with social and physical environment	84.9%	58.7%	69.0%
Percent satisfied with school-home relations	71.2%	80.0%	81.4%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress   NO

This school met 15 out of 26 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status   R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.1%	0.0%	No
Student attendance rate	99.9%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	315	98.1	45.6	37.5	17	69.6	63.7	82.4	No	Yes
Gender										
Male	154	98.7	50.7	35.5	13.8	63.8	56.7	78.7	N/A	N/A
Female	161	97.5	40.7	39.3	20	75.2	71.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	46	100	35.1	43.2	21.6	78.4	78	88.9	I/S	Yes
African American	162	99.4	49.7	37.6	12.8	65.8	58.6	72.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	104	95.2	42.1	35.8	22.1	73.7	70.7	79.3	No	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
Disability Status										
Disabled	44	97.7	71.8	17.9	10.3	43.6	35.2	48.1	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	106	95.3	43.3	35.1	21.6	72.2	69.9	78.3	No	Yes
Socio-Economic Status										
Subsidized meals	243	97.9	46.6	37.5	15.9	69	61.9	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	315	99.7	60.8	34	5.2	53.8	52.7	81.9	No	Yes
Gender										
Male	154	100	62.9	32.1	5	50.7	47.8	79.9	N/A	N/A
Female	161	99.4	58.8	35.8	5.4	56.8	58.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	46	100	51.4	45.9	2.7	62.2	61.6	88.9	I/S	Yes
African American	162	99.4	65.1	30.9	4	47.7	48.3	71.4	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	104	100	57	35	8	61	60.7	81.1	No	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
Disability Status										
Disabled	44	100	77.5	17.5	5	30	26.4	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	106	100	57.8	34.3	7.8	59.8	59.9	81.4	No	Yes
Socio-Economic Status										
Subsidized meals	243	99.6	60.6	34.3	5.1	52.5	51.8	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	215	99.1	64.2	32.1	3.6	35.8	38.1	68.6
Gender								
Male	102	99	61.8	34.8	3.4	38.2	36.1	68.3
Female	113	99.1	66.3	29.8	3.8	33.7	40.4	68.9
Racial/Ethnic Group								
White	37	100	63.3	30	6.7	36.7	51.9	80.7
African American	107	99.1	68	29.9	2.1	32	34.2	51.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	68	98.5	57.8	37.5	4.7	42.2	42	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	32	100	72.4	17.2	10.3	27.6	20.9	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	70	98.6	59.1	36.4	4.5	40.9	40.9	60.7
Socio-Economic Status								
Subsidized meals	162	98.8	62.3	34.4	3.2	37.7	37.6	57.3
Social Studies								
All Students	215	98.1	57.9	37.9	4.1	42.1	48.6	72.5
Gender								
Male	102	97.1	62.2	33.3	4.4	37.8	44.7	72
Female	113	99.1	54.3	41.9	3.8	45.7	52.6	73.1
Racial/Ethnic Group								
White	25	96	50	45	5	50	64	81
African American	117	98.3	65.4	31.8	2.8	34.6	42.1	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	72	98.6	48.5	45.6	5.9	51.5	59.4	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	33	93.9	79.3	17.2	3.4	20.7	22.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	72	98.6	48.5	45.6	5.9	51.5	58.6	69.7
Socio-Economic Status								
Subsidized meals	168	97.6	58.6	38.3	3.1	41.4	45.8	62.9

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Group

Writing

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
All Students	96	96.9	33.7	45.3	20.9	66.3	49.3	73.2	99.9	97.6
Gender										
Male	58	98.3	41.5	39.6	18.9	58.5	40.5	67.2	99.9	97.4
Female	38	94.7	21.2	54.5	24.2	78.8	59.8	79.4	99.9	97.9
Racial/Ethnic Group										
White	12	100	I/S	I/S	I/S	I/S	61.5	81.5	99.9	96.6
African American	52	96.2	39.1	50	10.9	60.9	43.4	61.3	99.9	97.6
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	99.9	97.7
Hispanic	32	96.9	30	36.7	33.3	70	57.1	66.7	99.9	98.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	92.1
Disability Status										
Disabled	16	87.5	81.8	9.1	9.1	18.2	6.4	26	99.9	96.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	32	96.9	30	36.7	33.3	70	56.8	65.7	99.9	98.5
Socio-Economic Status										
Subsidized meals	77	97.4	32.9	47.9	19.2	67.1	47.3	63.2	99.9	98.2

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	126	93.7	54	30.1	15.9	46
	4	96	88.5	45.6	40	14.4	54.4
	5	78	100	28.9	55.3	15.8	71.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	105	100	44.8	35.4	19.8	55.2
	4	115	95.7	54	32	14	46
	5	95	99	36.8	46	17.2	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	126	96.8	71.4	19.6	8.9	28.6
	4	96	96.9	47.8	46.7	5.6	52.2
	5	78	100	52.6	40.8	6.6	47.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	105	100	68.8	26	5.2	31.3
	4	115	100	58.1	35.2	6.7	41.9
	5	95	99	55.2	41.4	3.4	44.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	61	100	85.2	11.1	3.7	14.8
	4	94	97.9	56.8	42	1.1	43.2
	5	41	100	N/A	N/A	N/A	41
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	54	100	79.6	18.4	2	20.4
	4	115	100	58.1	36.2	5.7	41.9
	5	46	95.7	N/AV	N/AV	N/AV	38.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	64	100	67.8	23.7	8.5	32.2
	4	94	98.9	48.3	44.9	6.7	51.7
	5	37	100	54.1	40.5	5.4	45.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	52	100	56.3	39.6	4.2	43.8
	4	114	100	57.7	38.5	3.8	42.3
	5	49	91.8	60.5	34.9	4.7	39.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	125	96.8	66.4	20.4	13.3	33.6
	4	93	97.9	40	42.2	17.8	60
	5	79	96.2	46.7	34.7	18.7	53.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	96.9	33.7	45.3	20.9	66.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample